

Swun Conceptual Lesson Plan Grades K-2

Lesson Opener

Teacher introduces and students write in their journals:

1. Title:
2. Objective: _____
3. Vocabulary (including realia, pictures, manipulatives, etc): _____

Input/Modeling

Teacher models *with red pen* and uses active engagement strategies. Students are engaged, watching, and listening.

- Teacher models and thinks aloud:
- Think/Sentence Frames: _____

Structured Guided Practice/Final Check For Understanding

Teacher and students work out problems together. Students share with A/B partner before teacher elicits student responses.

- A/B partners: Teachers supply specific task and partners are discussing solution.
- Students take turns identifying the step of a process and explaining the how/why.
Teacher elicits student response. Teacher leads class in recording the solution.

Final Check For Understanding

After working out a minimum of 2 problems, students are assigned at least one item to do independently. Teacher gauges student progress (can use whiteboards, or journals for immediate feedback).

Closure

Students share with a partner one thing they learned during the math lessons. Teacher calls on several students to share out.